

Natalie Sexton Table Connecting Session #2 Notes  
Confluence 2020

Natalie Sexton note taker and table host for ??? group.

Question 1: What inspires and motivates you to do collaborative conservation?

- a. First fear, then see benefits, and then feel responsible as a steward
- b. Because with collaboration you can get more done
- c. Because we love these places and want to keep them good into the future
- d. More can be accomplished and results can grow faster and the bar can be raised
- e. Leave land better than found it
- f. Sought proven guidance so don't make mistakes
- g. To build relationships and friendships
- h. Want a place my children can come to
- i. Other care about what I care about
- j. Recharge each other
- k. Expands the focus beyond species and habitat to community
- l. When you build relationships it becomes easier to focus on commonalities

Question 2: What has been your greatest success so far? AND What has been your greatest Challenge?

Successes	Challenges
1. World views can change	1. Working to implement projects in the face of uncontrollable elements (e.g., wind and weather)
2. Transfer of good ideas that have rippled out and grown	2. Organization leadership and landowners who don't understand and so preclude collaboration
3. Ideas and approaches have become contagious	3. Funding and resources to get things done
4. Local lessons learned have national impact (including ecology, economy and community), all parts are connected, it is about sustainability (e.g., healthy soil now has more focus)	4. Leadership unwillingness to engage or unwillingness to take risks-turnover is an affecting factor
	5. Address endangered species proactively instead of being reactive
	6. Academic egos-they need to collaborate

Question 3: What collaboration learning opportunities, tools and resources, or capacity building, do you need from this Network to support or advance your work moving forward? Numbers indicate priority.

1. Building next generation of leaders
  - a. Better prepare students as practitioners and leaders-promote internships, match students with private landowners, provide opportunities to participate in hands-on projects, universities more engaged
  - b. Training on how to do collaborative conservation-network collaboratives with others (e.g., NCTC, USFWS), facilitate getting new people who are interested into the fold
2. Help current practitioners to do better through peer-to-peer learning
  - a. Train the trainers and promote networks of community of practice
  - b. Contemporary cohorts to have shared learning, especially when you run into challenges-provide a lifeline