



CC FELLOWS PROGRAM COHORT 15

PROJECT PROPOSAL REVIEW CRITERIA

All applications will be evaluated by a committee of past fellows, CCC staff, and invited experts in their fields. Incomplete and late project proposals will not be considered.

Each proposal will be evaluated using the following criteria:

1. The proposal presents a clear and compelling idea for a collaborative conservation project.
 - a. It provides some details about the conservation or community issue that will be addressed by the project. It describes the problem and the proposed solution, and why this idea is important/impactful. For some proposals, the goal might include developing and managing a relationship that doesn't yet exist. In this case, the proposal clearly lays out the activities that will lead to the co-creation of a project.
 - b. It addresses who will be included in the collaborative process (the stakeholders) and how.
 - c. It addresses who will be working on the project (the team) and their roles.
 - d. It touches on some of the anticipated results – that is, what will happen as a result of the proposed project.
 - e. It includes a description of how you plan to evaluate one or more components of the project.
2. The proposal includes compelling reasons why the project is a good fit for the Collaborative Conservation Fellows Program.
 - a. It explains how the project will benefit by being part of the program.
 - b. It explains how the individual(s) involved in the project will benefit from participating in the program, as well as ways that they can contribute to the learning cohort. How poised are you in your personal and professional growth to be able to take advantage of this learning cohort?
 - c. The proposal ensures that the individual or team has the capacity to implement the project in the timeline (March 2025-August 2026), provide an impactful experience for the Fellow(s) involved, and fulfill the expectations of the Fellows Program.
3. The selection team will give greater consideration for those projects that have a connection to CSU faculty, staff, and/or students.
4. The proposal addresses how diversity, equity, and justice is embedded in the project and/or project team.